Distance Education & Technology Committee

2012-2013 GOALS

 1. Continue to monitor the Course Management System (CMS – Blackboard) for technical issues that inhibit instructional performance. Prepare documentation of those issues and outcomes. Monitor training opportunities on the CMS available to faculty and document faculty usage of training.

 2. Work with the Faculty Professional Development Committee to develop a program for

 faculty using the CMS for the first time, whether in a fully online or hybrid class. The program would explore issues of online pedagogy. Revise as necessary the Guidelines for Developing an Online Course and create a rubric for the evaluation of online instruction.

 3. Monitor instructional technology issues in the faculty offices, classrooms and the computer labs, including computers, projection and audio systems, podcasts, and phones (2011-2012 Senate Resolution on Faculty Technology Rights).

 4. Work with the Accreditation Steering Committee to ensure that AVC’s online and hybrid courses and programs are in compliance with the Guide to Evaluating Distance Education and Correspondence Education published by the ACCJC.

 5. Explore combining information in the myAVC Group pages with information on the Academic Senate website (this may be unnecessary when AVC converts to Gmail).

 6. Evaluate the AVC Online page on the public website (<http://avconline.avc.edu/>).

 7. Improve retention and success in online courses at AVC: establish baseline data for

 retention and success in online courses; explore with AP&P the creation of a required one unit course for students to take before enrolling in distance education courses; create and disseminate an annual online student survey about the students’ distance education experience; and use data from the survey to improve distance education courses and student success.